

Catherine McAuley NS
ANNUAL ADMISSION NOTICE

in respect of admissions to the 2024/2025 school year

Admission Policy and Application Form

A copy of the school's **Admission Policy** and the **Information regarding application procedures** for the 2023/2024 school year is available to download from:

www.catherinemcauleyns.ie

On request: By emailing info@catherinemcauleyns.ie or writing to: Debbie Burke, Catherine McAuley NS, 59 Lower Baggot St., Dublin 2

PART 1 - Admissions to the 2023/2024 school year

Application and Decision Dates for admission to Catherine McAuley NS for the 2024/25 school year

The following are the dates applicable for admission to Catherine McAuley NS (Special Reading School) for a fixed term placement of two years

The school will commence accepting applications for admission from	Applications are accepted until the closing date
The school shall cease accepting applications for admission on.	Wednesday 20th December 2023
The date by which applicants will be notified of the decision on their application is.	Friday 2nd February 2024
The period within which applicants must confirm acceptance of an offer of admission is.	Friday 2nd to Friday 9th February 2024

***Failure to accept an offer within the prescribed period above will result in the offer being withdrawn**

Note: No late applications will be accepted due to the necessity of having to forward all enrolment and transport documentation to the NCSE in line with their published guidelines and closing dates.

Number of places being made available in Catherine McAuley NS for the school year 2023/24

The number of places being made available in Catherine McAuley NS for students that meet the enrolment criteria as set out in the enrolment/admission policy	50
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PART 2 - Admissions to Catherine McAuley NS in respect of the 2023/24 school year

Information regarding the admission process for the Intake Group for Catherine McAuley NS (Special Reading School) for the 2023/24 school year

In respect of the 2023/24 year, the total number of applications for admission received by the school was

Breakdown of places allocated for the 2023/24 school year:	
Number of places available:	50
Number of applications received:	156
Number of Offers made and accepted under each criteria:	Places offered where word reading score was below the first percentile: 26 Places offered where word reading score was at the first percentile: 24 Places offered where word reading score was at the second percentile: 0
Total number of offers made	50
Number of names placed on waiting list for the school year concerned.	99